2001 MS II Cadet Survey Findings

Data Collected in Spring of SY00-01

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Executive Summary

CRITICAL ISSUES:

- Who are our Cadets that plan to contract to commission
- College Finances
- Army ROTC Program

•Positive: FTXs and outdoor activities

•Negatives: Equipment, computers and effect on cadet sleep

Perceptions of Career Opportunities

✓ Demographics:

- The percent of cadets with family members in the service decreased from last year
- About 70% of MS2's had at least one family member in the Army
- About 53% of MS2's had one family member in at least one of the other services
- Fathers in military service were mostly likely to be enlisted
- Almost a third of the cadets have some prior service

✓ Who influences the contracting decision:

- The positive influencers are parents, family and other cadets
- College administrators are negative influencers
- Work continues to be a negative influence
- The cadre influence to contract to commission is growing

Executive Summary Continued

✓ Marketing and Recruitment:

- Cadets are strongly influenced by
 - •Career opportunities in the Army
 - •Opportunities in the Army that lead toward a future civilian career
 - ROTC Scholarships
- Cadets like outdoor activities
- About 79% of MS2 Cadets learn about ROTC for the before college or in the Service

✓ Cadet Attitudes About ROTC:

- Cadets said they learned the most from FTXs
- Activities cadets said they liked the best were Adventure Training and FTXs
- Cadets believe more and better quality is needed for classroom equipment, training equipment, and computers
- Most cadets indicated the cadre do not need improvement

✓ Scholarships and Cadet Finances:

- White cadets still are slightly more likely to get a ROTC scholarship
- The percent of college costs paid by ROTC has decreased
- Non-ROTC scholarship cadets use all methods of paying for college and rely heavily on parents to pay for school.

How the survey was conducted:

- The purpose of the MS2 survey was to determine what program elements and outside influences impacted on the Cadet MS2 decision to contract to commission.
- The survey included several questions designed to determine actual effects and did not rely solely on cadets' reported level of influence.
- All schools were instructed of the survey dates; and the cadets completed the survey on the Internet.
- 1280 valid surveys were completed between Feb and May 2001.

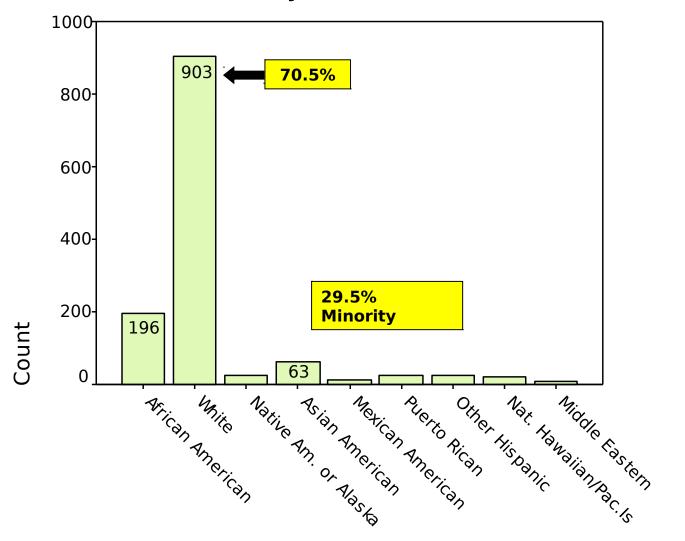
Differences between sample and all MS2s:

 No statistically significant differences existed between the sample and all MS2s; however, mild differences existed in the following areas: Slight over-sampling of Euro-Americans/White, Asian/Pacific Islander, and Native American or Alaskan Native Aleutian. And a slight undersampling of African Americans and Hispanic Americans.

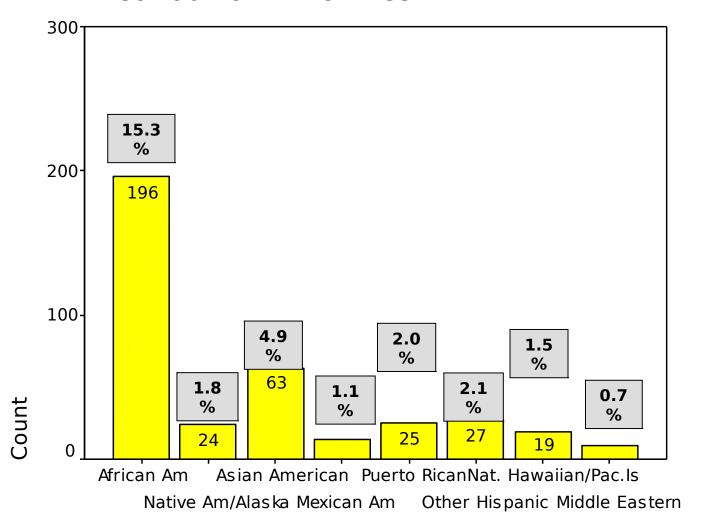
Demographics:

- Ethnicity
- **✓ College Majors**
- √ Year Started ROTC Enrollment
- ✓ Relatives Served in Military
- **✓** Cadets with Military Experience

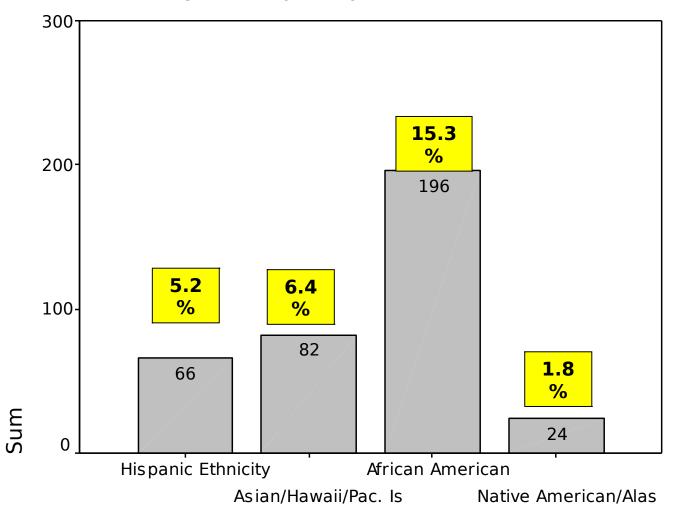
MS2 Ethnicity Breakout



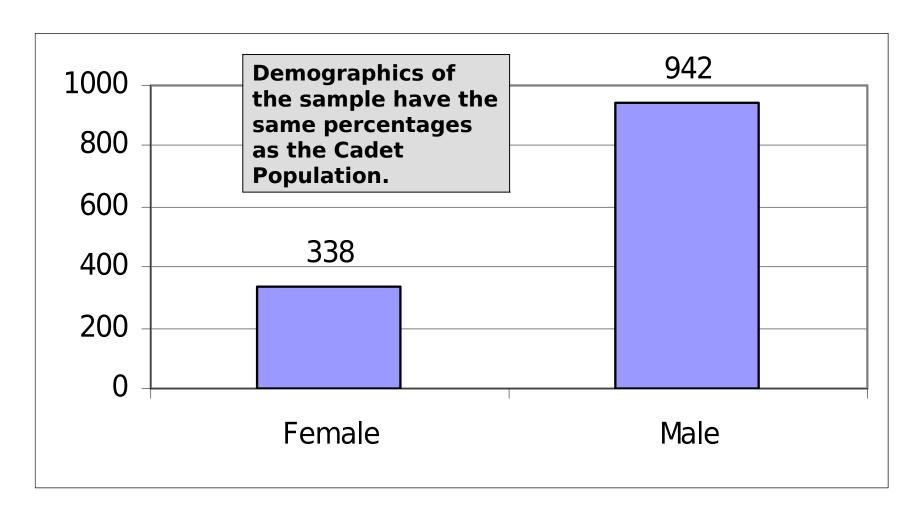
Breakout of Minorities



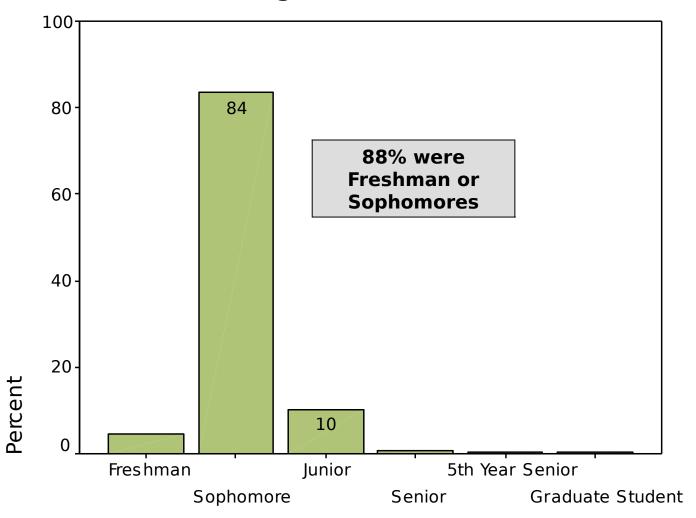
Minority Group Representation



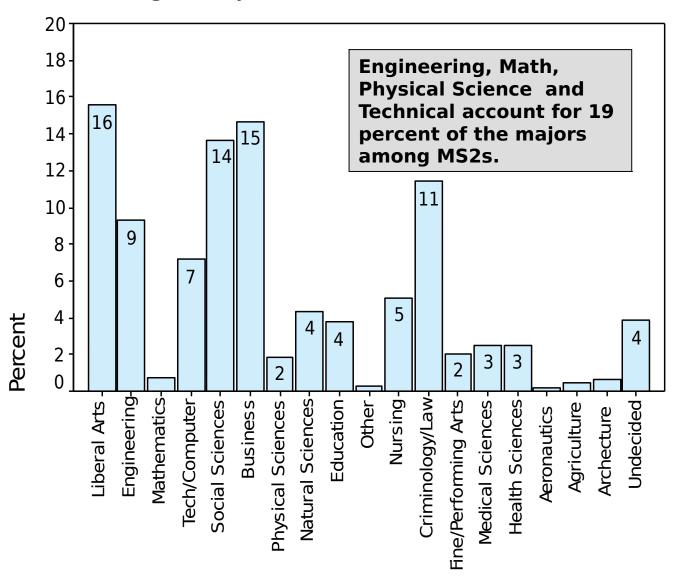
26% of the Respondents were Female



Current College Year

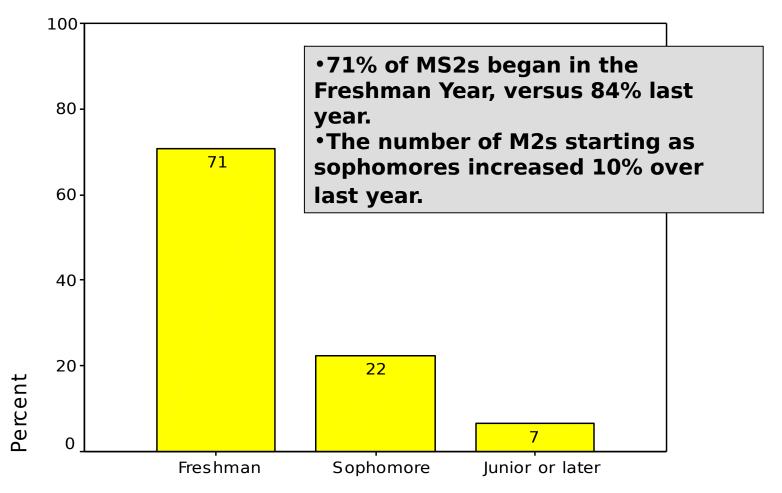


College Majors

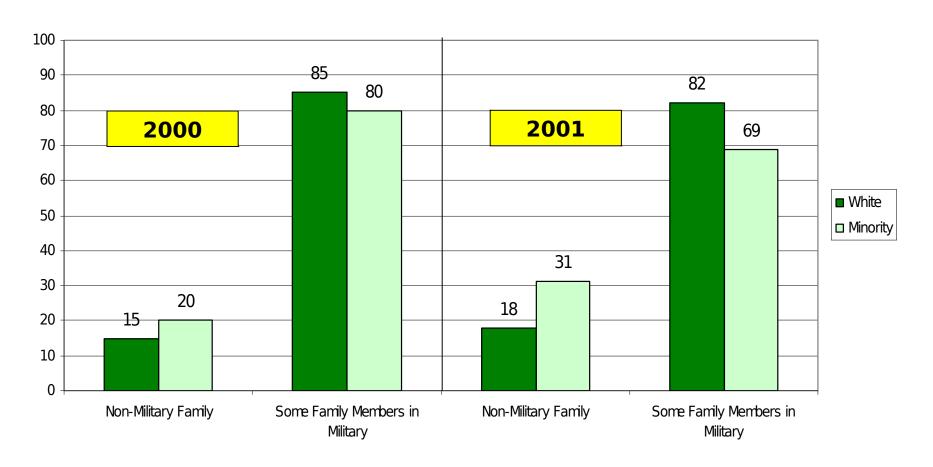


Most Started ROTC as Freshmen

School Year Cadet Started ROTC



Cadets with Any Military Family Members

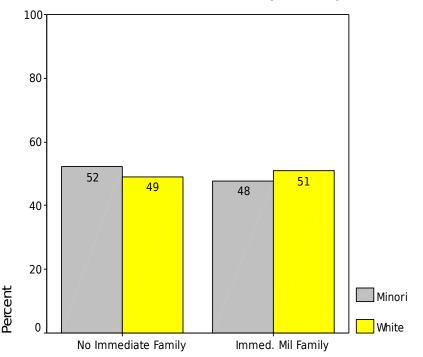


^{*}Family Members include: Immediate Family, Grandparents, Aunt, Uncle or Cousin.

Family Military Background by Ethnicity

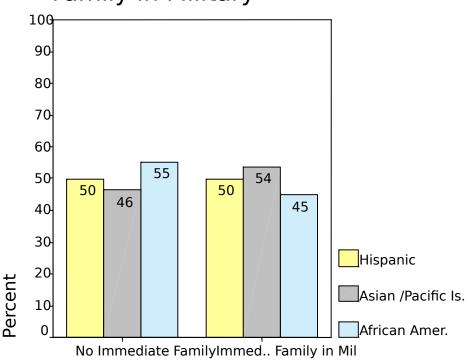
The number of MS2 Cadets with immediate family members is in decline.





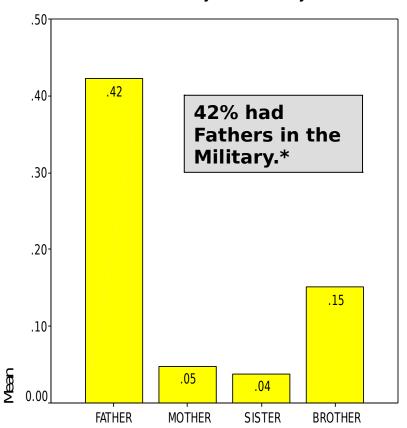
Ethnic Cadets Immediate

Family in Military



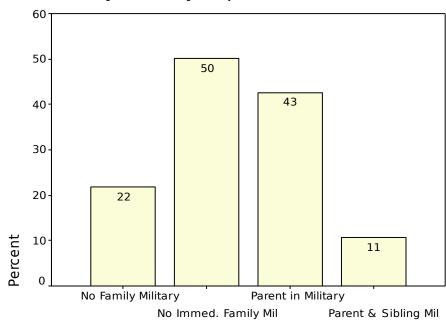
Military Family Influences

Immediate Family in Military



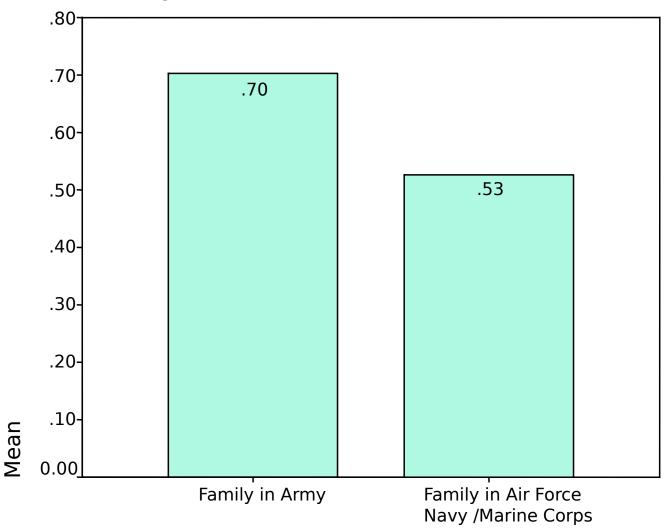
78% of all Cadets had at least one member of their extended family with military experience.

Family Military Experience



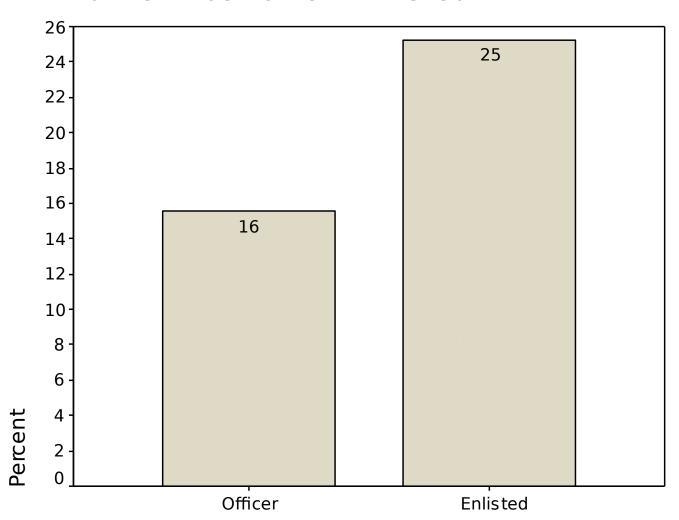
MS2 Cadet Families Most Often Army

Family Service Affiliation

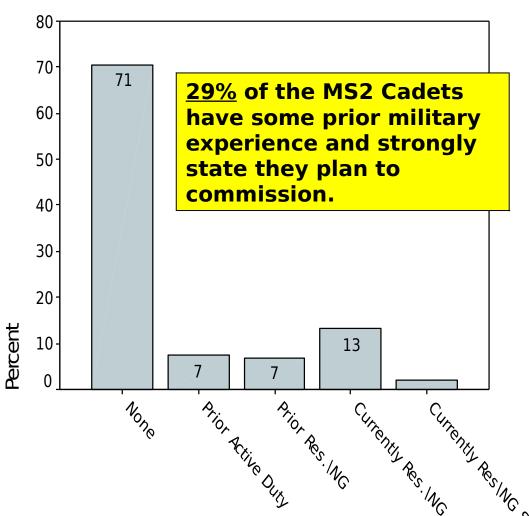


MS2 Cadet Fathers Most Often Enlisted

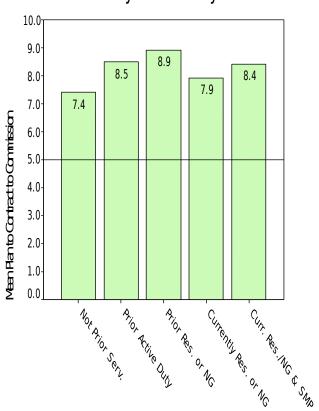
Father Most Often Enlisted



Cadets with Military Experience



Prior Military More Likely



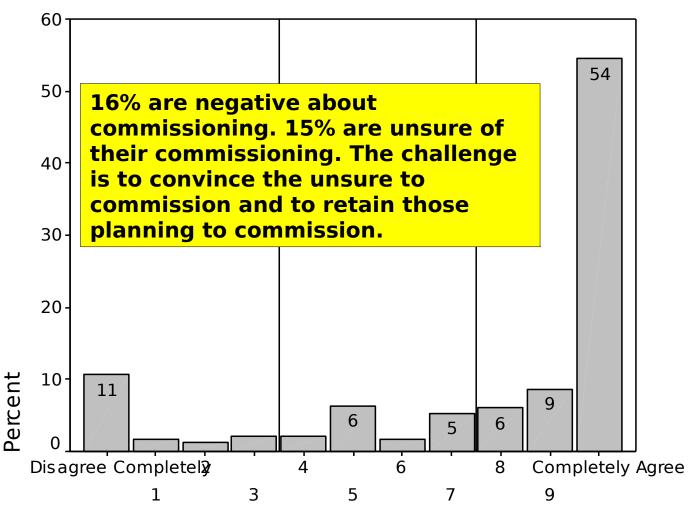
Summary of Demographics:

- **✓** Ethnicity
 - •The survey sample of mirrored the Cadet MS2 population demographics.
- ✓ College Major Demographic Changes
 - Math, technical/computer, and engineering majors have decreased since 2000.
 - Social science and criminology/law majors have increased.
- ✓ When Started ROTC
 - 7 out of 10 start ROTC as freshman
- ✓ Relatives Served in Military
 - Cadets with relatives in the military have decreased
- ✓ Cadets with Military Experience
 - •A third of the cadets have some prior reserve, active or SMP status.

Plans for Commissioning (Retention):

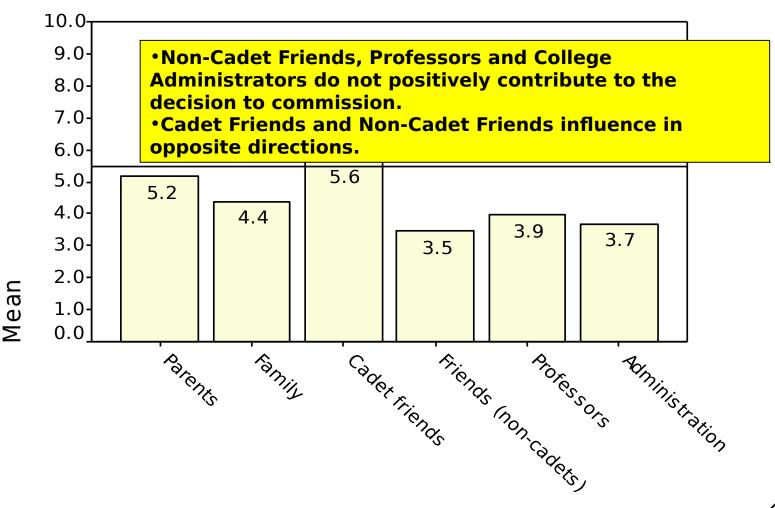
- **✓** People Influencing the Decision to Commission
- **✓ Reasons for Contracting to Commission**
- **✓ Reasons for Not Contracting to Commission**

Will Commission - 69% Say Yes



Influences to Contract

0-Completely Disagree 10-Completely Agree



Parents, Cadet Friends, and Family Are Positive Influences.*

Coefficients

		Unstandardized Coefficients		Standardized Coefficients		
Model		В	Std. Error	Beta	t	Sig.
	(Constant)	4.887	.170		28.750	.000
	Parents	.259	.031	.275	8.287	.000
	Family	.128	.035	.131	3.634	.000
1	Cadet Friends	.207	.032	.218	6.574	.000
	Friends (non-cadets	.015	.036	.014	.420	.674
	Professors	001	.033	001	030	.976
	Administration	086	.034	087	-2.529	.012

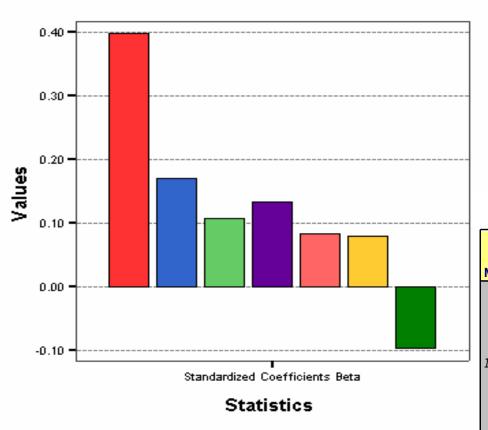
a. Dependent Variable: Plan to Contract to Commission

*When analyzed with the Cadets plans to contract to commission.

Contracting is most influenced by cadet perceptions of opport

Coefficients

Model: 1





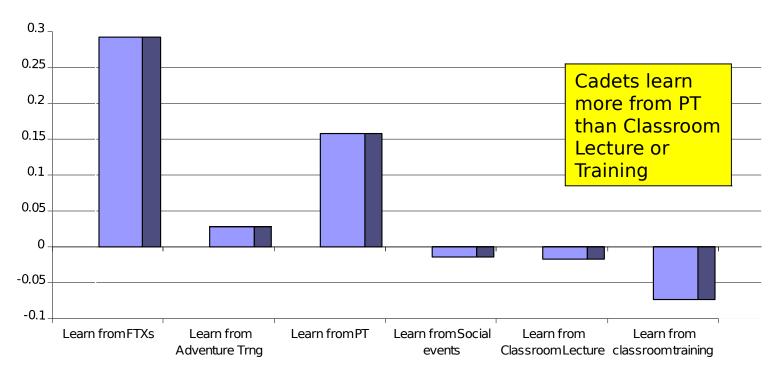
Coefficient3

		Unstandardized Coefficients		Standardized Coefficients		
Model		В	Std. Error	Beta	t	Sig.
1	(Constant)	-1.251	.382		-3.277	.001
	Career Opportunities	.644	.040	.397	16.249	.000
	Parent influenced to Contract	.161	.027	.170	5.944	.000
	Family influence to contract	t .103	.027	.106	3.780	.000
	ROTC Scholarship	.198	.038	.133	5.260	.000
	Stipend	.132	.041	.083	3.237	.001
	Cadre	.121	.037	.079	3.277	.001
	Working	174	.040	096	-4.364	.000

a. Dependent Variable: Plan to Contract to Commission

Cadets Learn from FTXs and PT

Standardized Coeff. Beta



Coefficient3

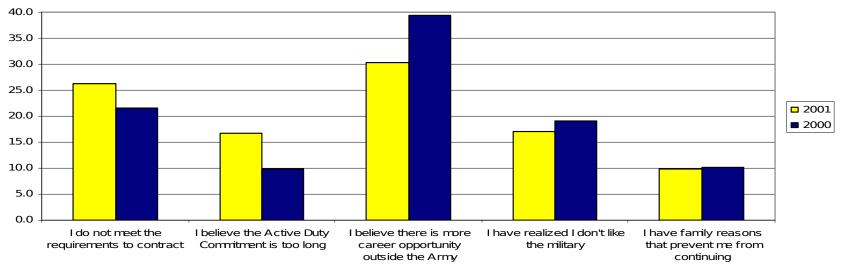
		Unstandardized Coefficients		Standardized Coefficients		
Model		В	Std. Error	Beta	t	Sig.
	(Constant)	4.336	.327		13.240	.000
	Learn from FTXs	.400	.050	.291	7.936	.000
1	Learn from Adventure Trng	.038	.052	.029	.735	.462
	Learn from PT	.170	.035	.157	4.805	.000
	Learn from Social events	016	.037	014	434	.664
	Learn from Classroom Lecture	.024	.048	017	504	.614
	Learn from Classroom Training	9.096	.046	072	-2.086	.037

a. Dependent Variable: Plan to Contract to Commission

Why Cadets are Not Contracting Self-reported

- The belief that there is "More Opportunity Outside the Army" is cited the most for not contracting.
- "Did Not Meet Requirements" is the second-most reason.
- Service Commitment is relatively weak in dissuading cadets from contracting.

 Why Cadets Are Not Contracting



Reasons For Not Contracting

	Frequency	Percent	Valid Percent
I do not meet the requirements to contract	77	26.2	26.2
I believe the Active Duty Commitment is too long	49	16.7	16.7
I believe there is more career opportunity outside the	Arn 8/9	30.3	30.3
I have realized I don't like the military	50	17.0	17.0
I have family reasons that prevent me from continuin	g 29	9.9	9.9
Total	294	100.0	100.0

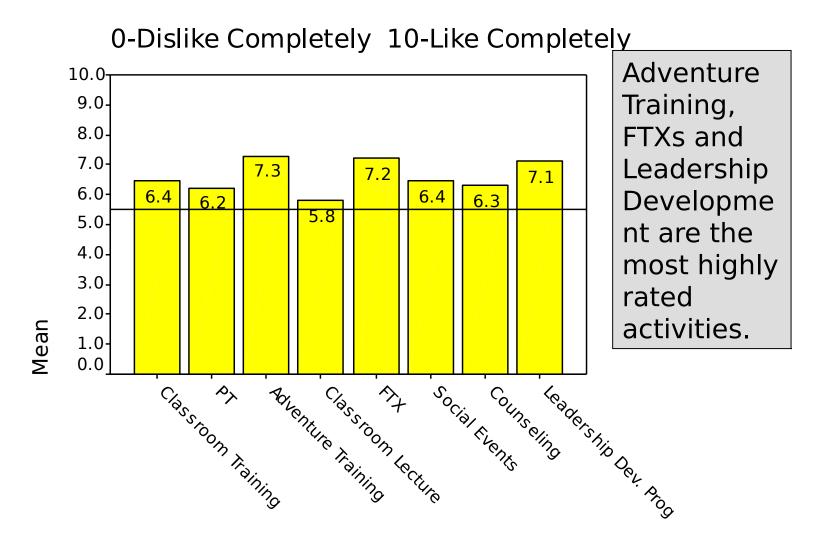
Summary of MS2 Retention:

- ✓ Who influences the contracting decision:
 - Parents, cadet friends and other family members positively influence the contracting decision.
 - College administrators have a mildly negative influence.
 - Cadre have a small positive influence.
- ✓ Why cadets contract:
 - Career opportunities in and out of the Army drive the train, especially for prior or current military.
 - Family has a stronger influence on non-prior service cadets.
- ✓ Why cadets do not contract:
 - A third of the MS2 cadets have the perception that career opportunities outside the Army are better for them.
 - Over 25% of those who are not contracting self reported that they do not meet requirements.

General Impressions of ROTC:

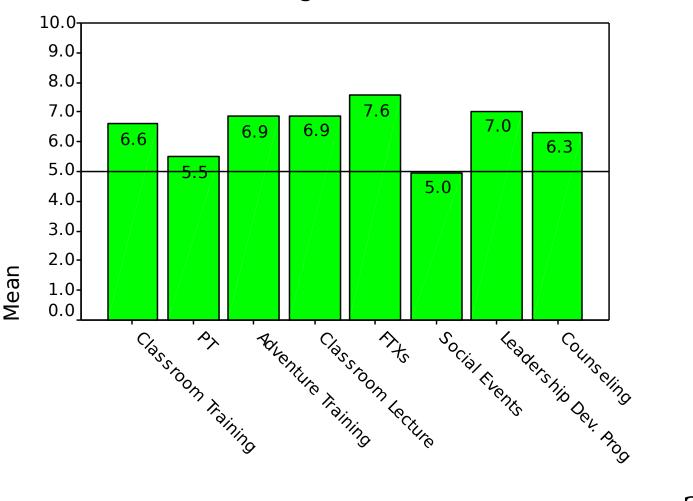
- **✓** ROTC activities rated.
- ✓ Classroom equipment, classroom space, cadre, library materials, and training materials.
- ✓ Cadet's evaluation of the overall course.
- ✓ Cadets' evaluation of cadre.

ROTC Activities Rated

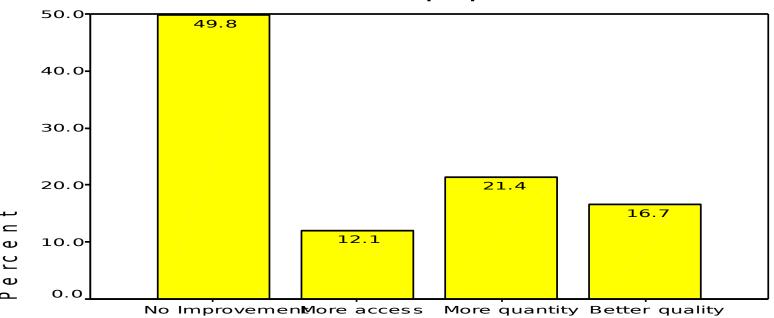


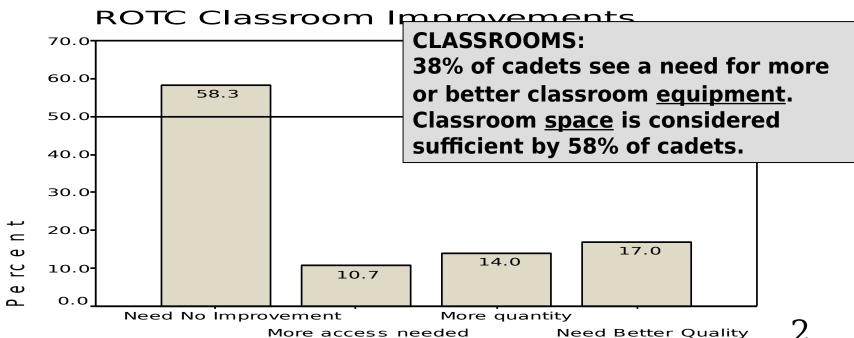
How Much They Learn From...

0=Almost Nothing 10=A Great Deal

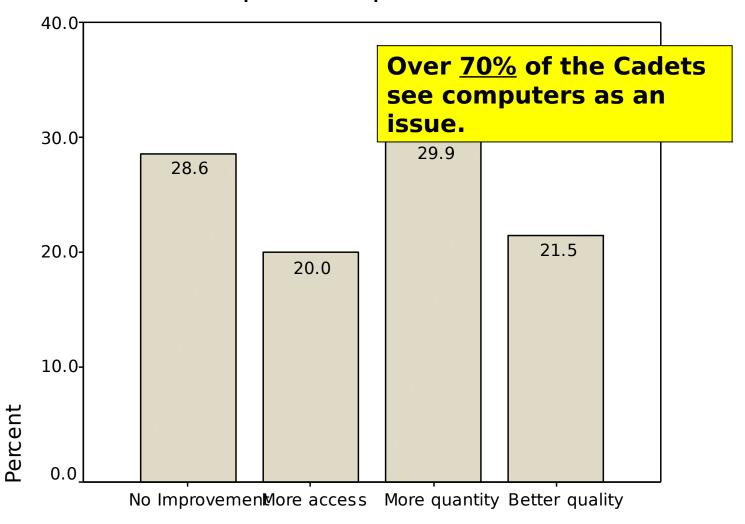


ROTC Classroom Equipment

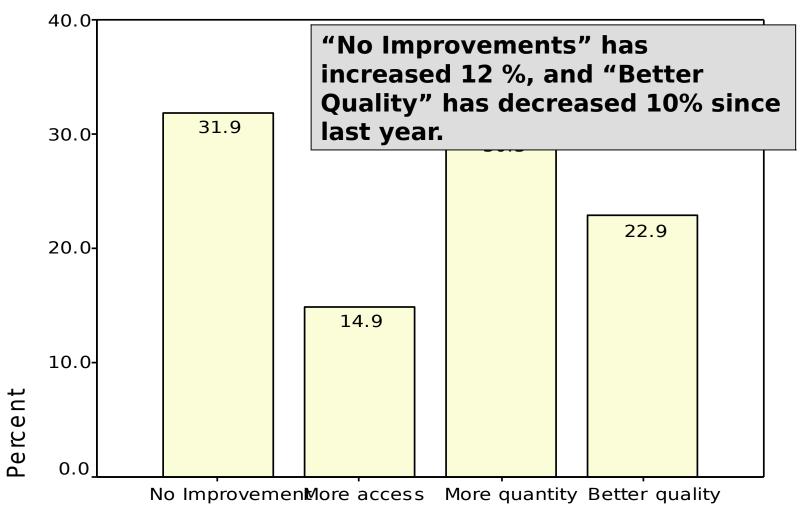




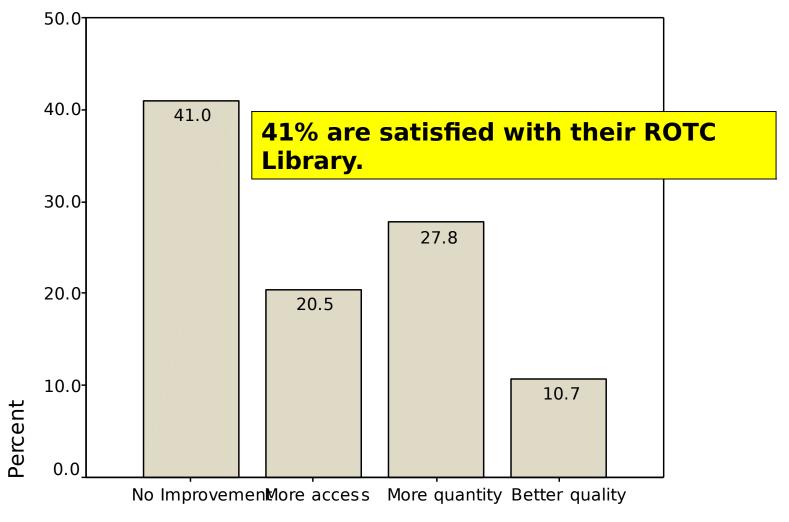
ROTC Computer Improvements



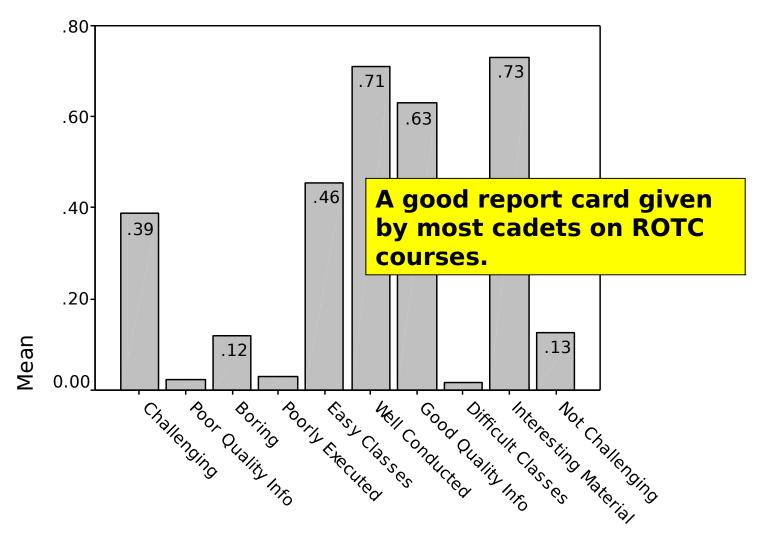
ROTC Training Equipment



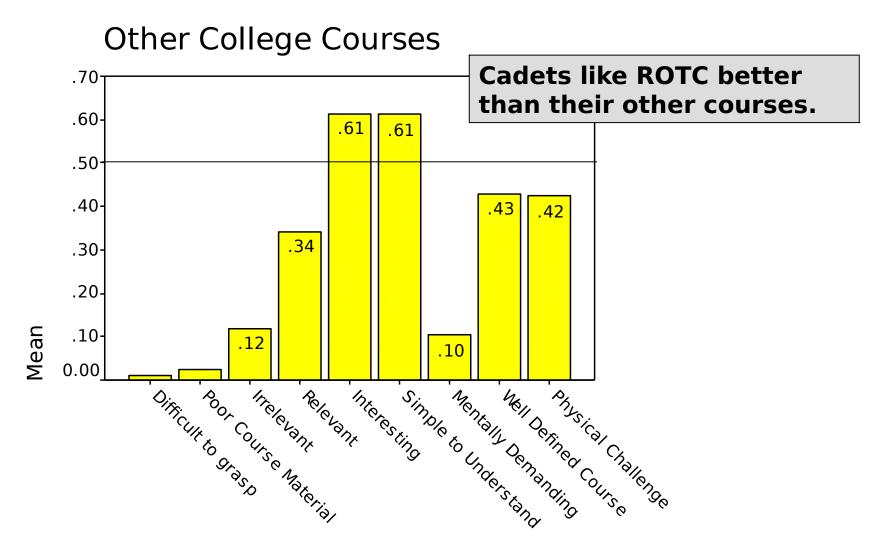
ROTC Library Materials



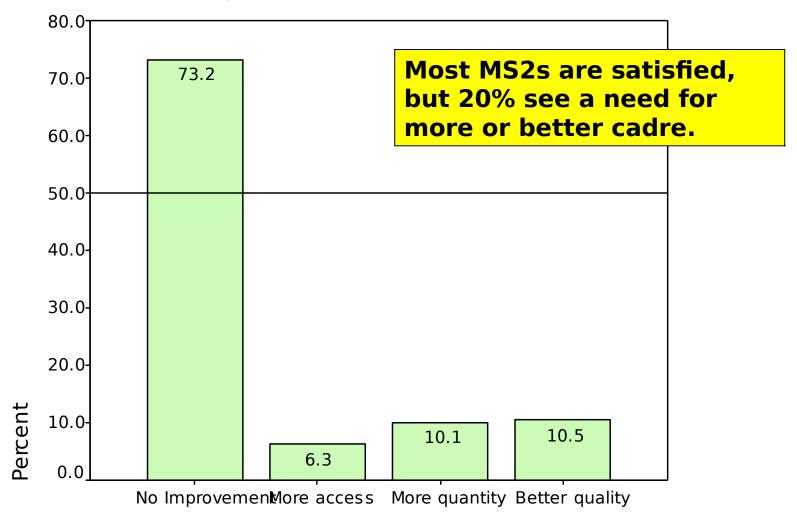
ROTC Courses Are...

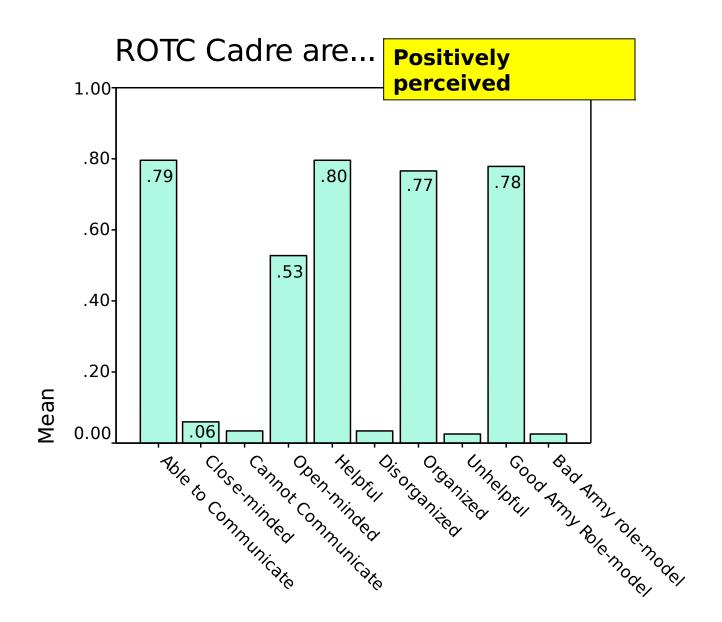


ROTC Coursework Compared to



Cadre Improvements





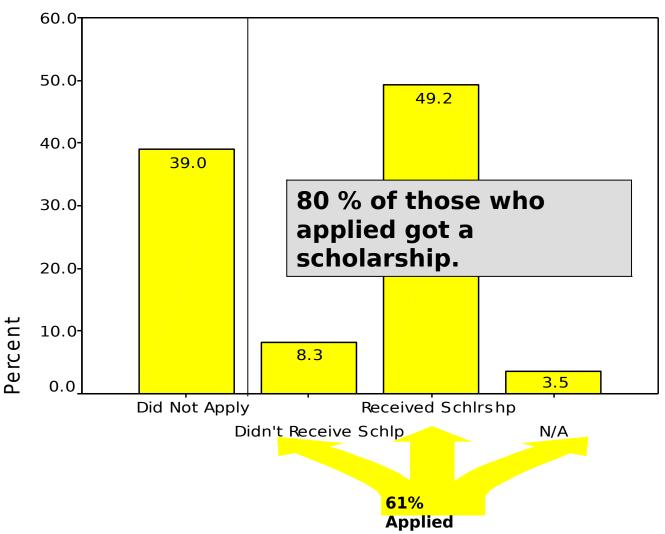
Summary of MS2 Impressions of Army ROTC:

- ✓ ROTC activities rated.
 - Cadets prefer the physical courses of instruction
 - •Cadets learn the most from FTXs <u>and</u> highly rate FTXs.
 - The cadets lowest rated activity is lecture.
- ✓ Classroom space, classroom equipment, and cadre are adequate.
- ✓ Cadets see a need for improvement of training materials and computers.
- ✓ The ROTC course of instruction are liked by from cadets; however cadets do not feel they learn as much in these learning environment methods.
- ✓ Perception of cadre is very positive.

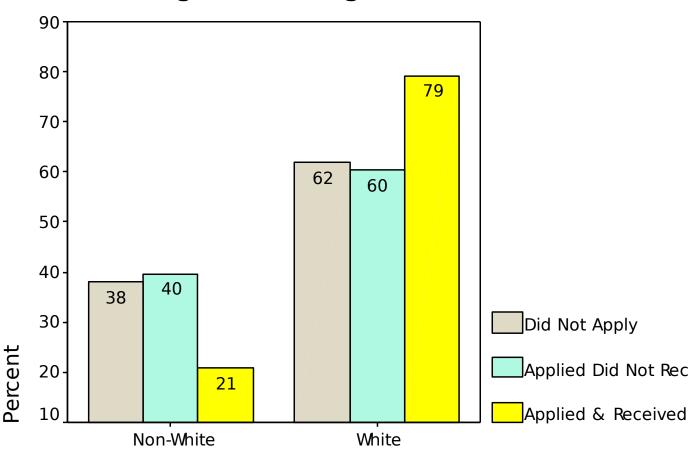
Scholarships and Financing:

- **✓ ROTC** Scholarships
- ✓ Cadet Finances
 - Financing College
 - Cadets Working

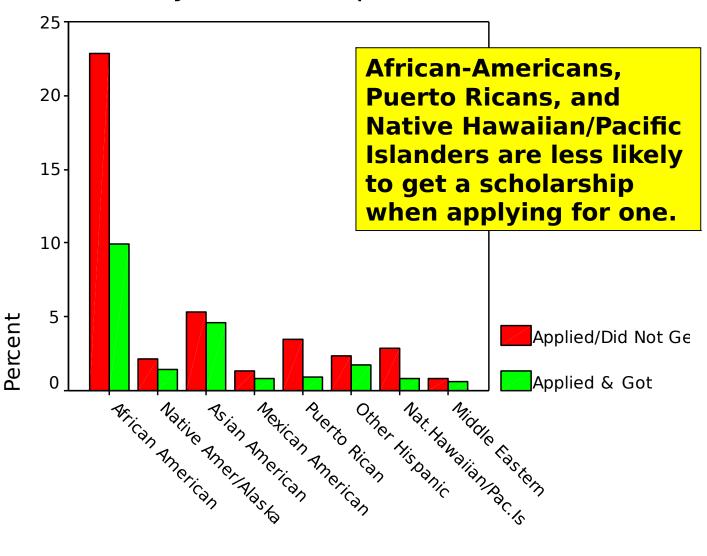
Applied for Scholarship



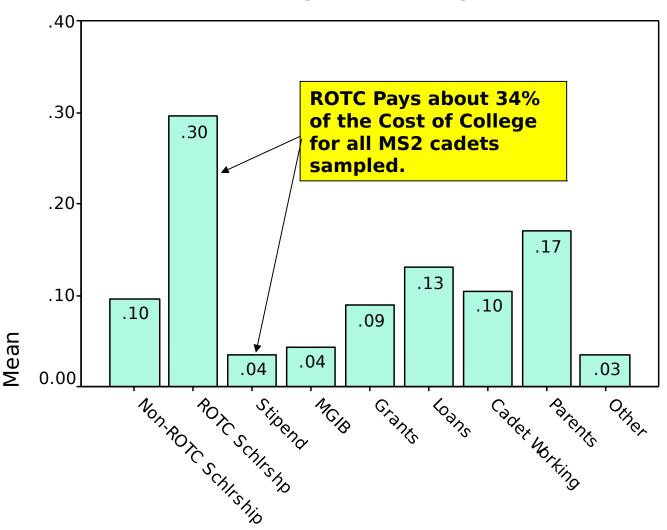
ROTC Scholarships Acquisition Rate Higher Amongst Whites



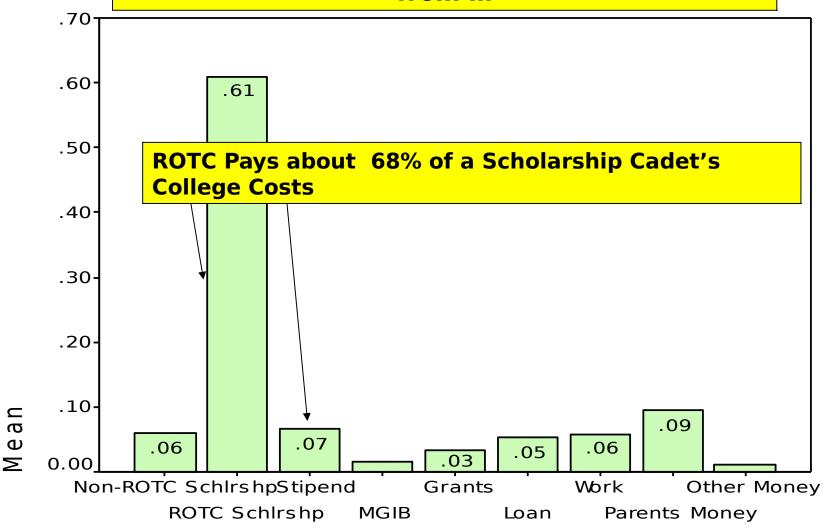
Minority Scholarships Awarded



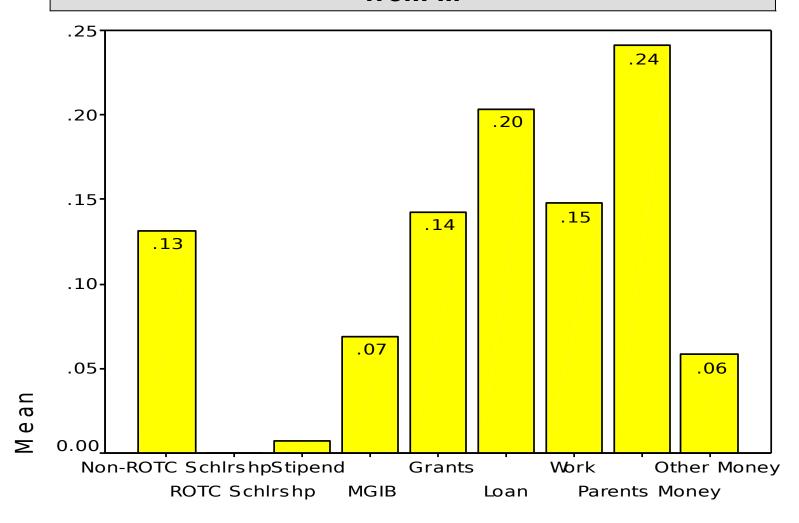
How Cadets Pay for College



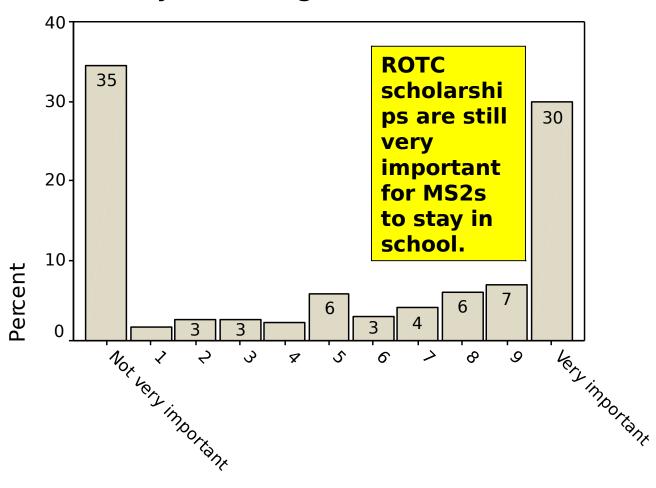
Scholarship Cadets Pay for College with Money from ...



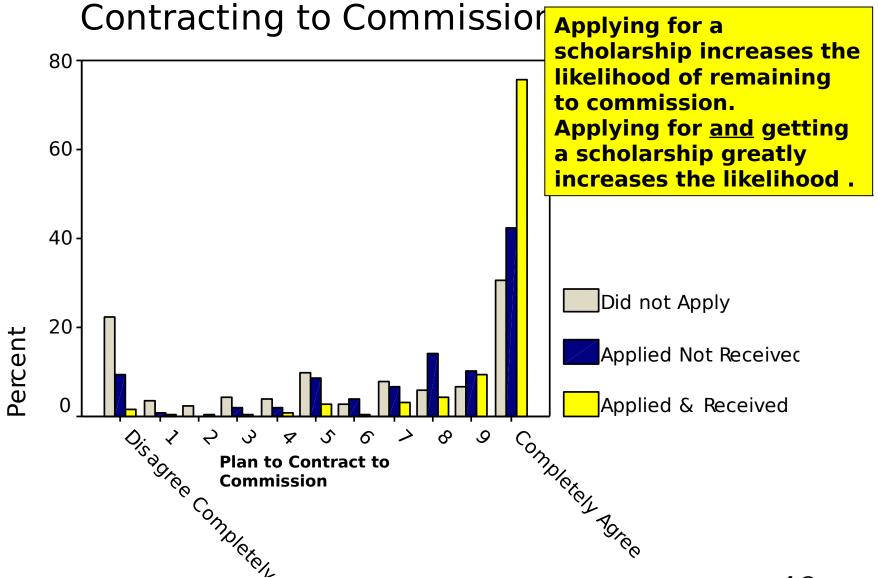
Non-Scholarship Cadets Pay for College with money from ...



Importance of ROTC Scholarship To stay in College



Scholarship Influence on



Model Summary

			Adjusted	Std. Error of
Model	R	R Square	R Square	the Estimate
1	.038	.001	.000	2.04

a. Predictors: (Constant), No. of Scholarship Award Year.

Coefficient³

				Stand ardize d		
		Unstandardized Coefficients		Coeffi cients		
Model		В	Std. Error	Beta	t	Sig.
	(Constant)	8.764	.420		20.879	.000
1	No. of Scholarship Award Years	.125	.131	.038	.957	.339

a. Dependent Variable: Plan to Contract to Commission

ANOVA^b

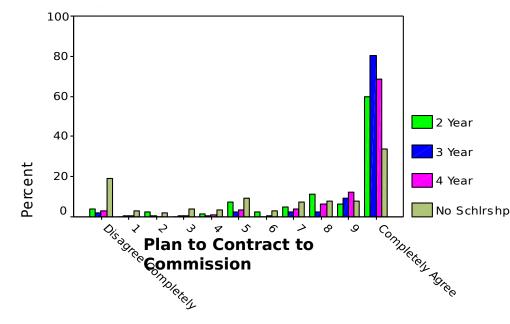
Model		Sum of Squares	df	Mean Square	F	Sig.
	Regression	3.812	1	3.812	.917	.339
1	Residual	2690.842	647	4.159		
	Total	2694.653	648			

a. Predictors: (Constant), No. of Scholarship Award Years

b. Dependent Variable: Plan to Contract to Commission

The number of years of scholarship award impacts the

Scholarship Award Years Effect on Plan to Contract to Commission



Parents and Long-term Scholarships have a substantial impact on contracting.

Coefficients

		Unstandardized Coefficients		Standardized Coefficients		
Model		В	Std. Error	Beta	t	Sig.
	(Constant)	1.054	.370		2.849	.004
	Parent influenced to Contract	.205	.026	.217	8.030	.000
	No. of Scholarship Award Years	.587	.056	.281	10.565	.000
1	Cadets	.171	.048	.107	3.575	.000
	ROTC Scholarship	.123	.041	.083	3.023	.003
	Cadre	.166	.045	.109	3.660	.000
	Friends (non-cadets) influenced contract	.069	.028	.063	2.414	.016
	FTX	.131	.039	.088	3.363	.001

a. Dependent Variable: Plan to Contract to Commission

Correlation - How Cadets Pay for College and Contracting to Commission

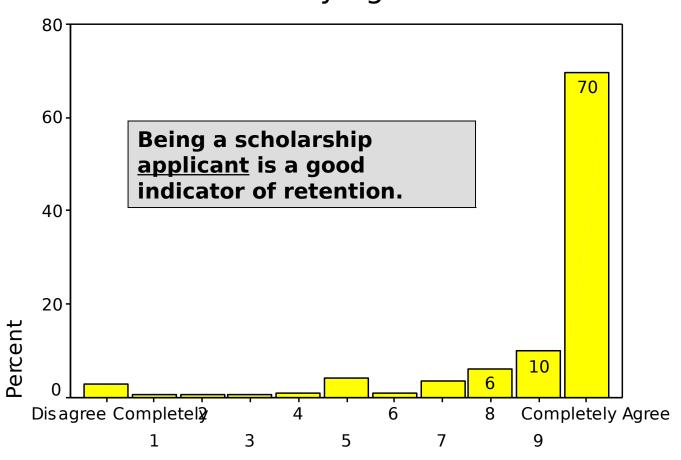
Correlations

		Plan to Contract to Commission	1
	Pearson Correlation	106* <u>*</u>	
Non DOTC Cabalarahin		X	
Non-ROTC Scholarship	Sig. (2-tailed)	.000	
	N	1265	
	Pearson Correlation	.425**	
ROTC Scholarship	Sig. (2-tailed)	.000	
	N	1265	
	Pearson Correlation	.189**	
Stipend	Sig. (2-tailed)	.000	\
	N	1265	
	Pearson Correlation	.043	
Montgomery GI Bill	Sig. (2-tailed)	.122	_
	N	1265	
	Pearson Correlation	094**	
Grants	Sig. (2-tailed)	.001	
	N	1265	
	Pearson Correlation	143**	
Loans	Sig. (2-tailed)	.000	
	N	1265	
	Pearson Correlation	127**	
Working	Sig. (2-tailed)	.000	
	N	1265	
	Pearson Correlation	198**	/
Parents	Sig. (2-tailed)	.000	
	N	1265	
	Pearson Correlation	133** ▲	
Other Source	Sig. (2-tailed)	.000	
	N	1265	

^{**} Correlation is significant at the 0.01 level (2-tailed).

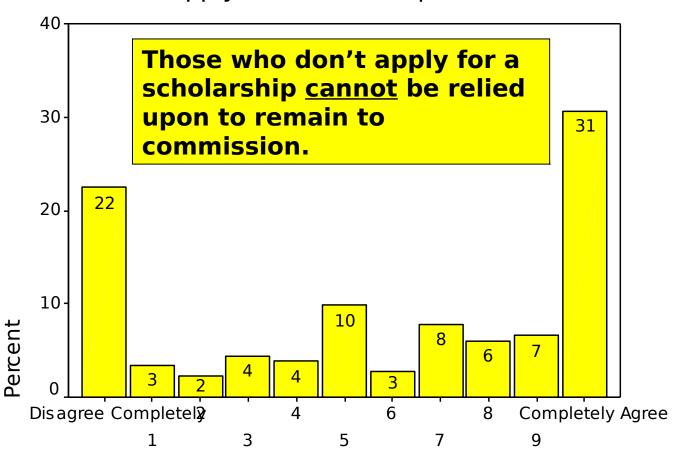
Generally, sources of financial aid outside ROTC have a negative impact on contracting. This means that the more cadets are **financially** tied to ROTC, the better the chance of retaining them to commission

ROTC Scholarship Applicants Likelihood of Staying to Commission

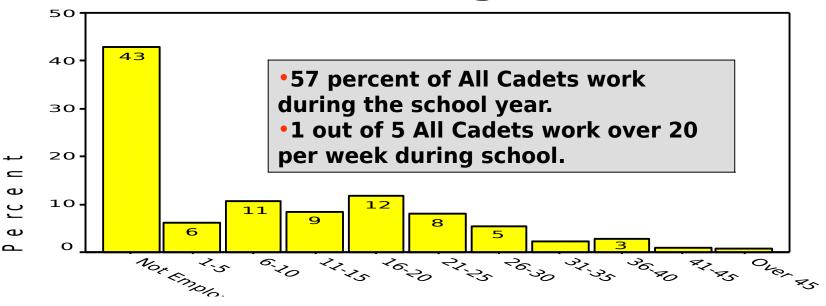


Plan to Stay to Commission

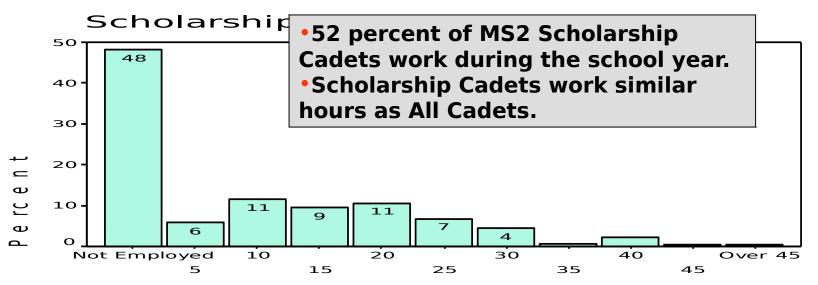
Did not Apply for Scholarship



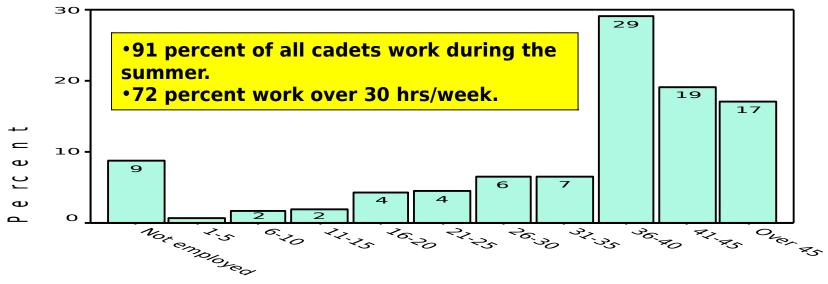
Hours Worked During the School Year



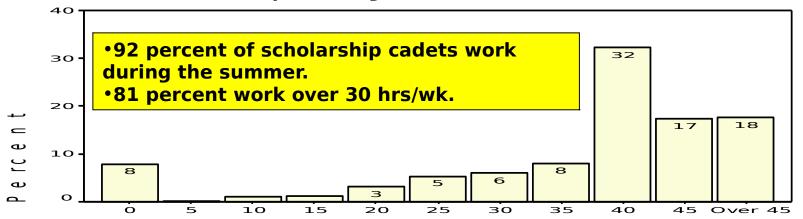
Number of Hours Worked During School





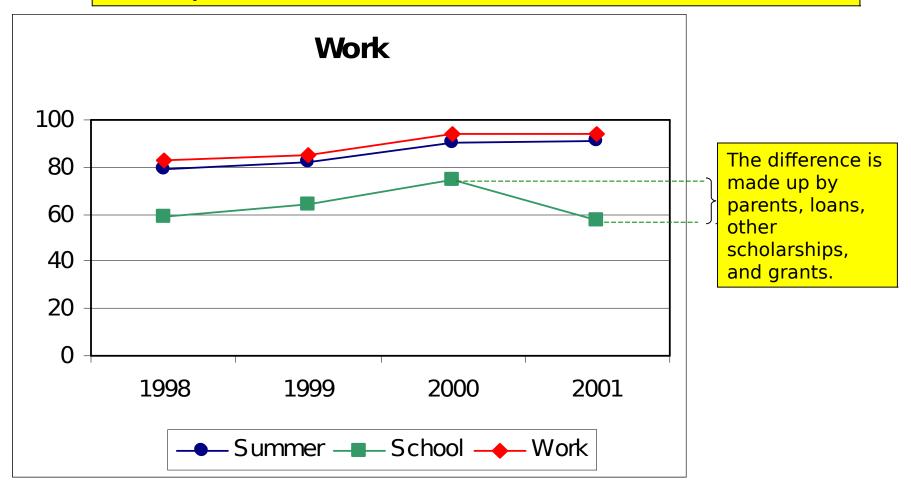


Number of Hours Worked During Summer Scholarship Only



Cadet Work Hours

- •The 2001 Survey average response was 12.1 hrs/wk worked during the school year.
- Cadets plan to work over 33 hrs/wk in the summer.



Summary of MS2 Scholarships and Financing:

✓ Scholarships:

- The ROTC Scholarship is very important to staying in school.
- White cadets who apply are more likely to get a scholarship. African-American, Puerto Ricans, and Hawaiian/Pacific Islanders cadets are less likely to get one.

✓ Cadet Finances:

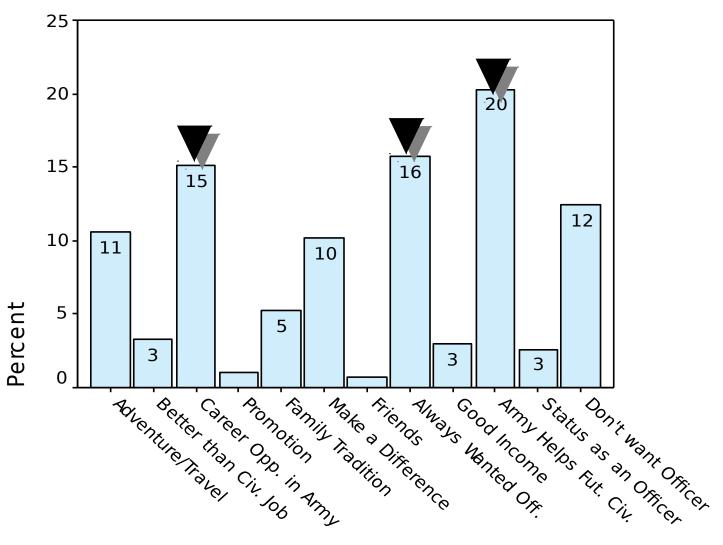
- Scholarships and stipends pay less of the total college cost than the previous year.
- Over half of all surveyed scholarship cadets work during the school year.
- Non-scholarship cadets mainly pay for college with money from loans, parents and work.
- Working during the school year is negatively influence to contracting to commission.

Contracting and Impact on Cadet:

- ✓ Primary Reasons to Commission through Army ROTC.
- **✓** Career opportunity issues.
- **✓** ROTC activities and impact on commissioning.
- ✓ Perceived impact of contracting on cadet.

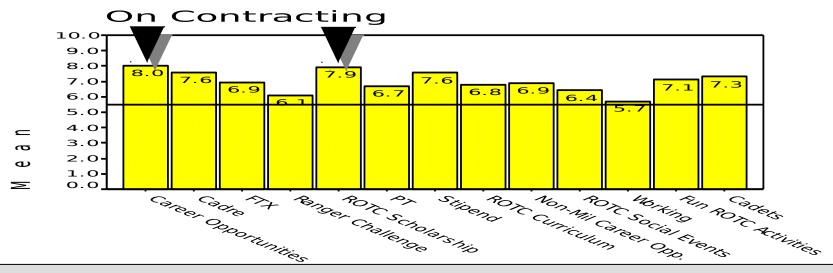
"Career Opportunities in Army" and "Career Opportunities in Army toward a future Civilian Career" are 2 of the 3 dominant reasons.

Primary Reason to be an Officer



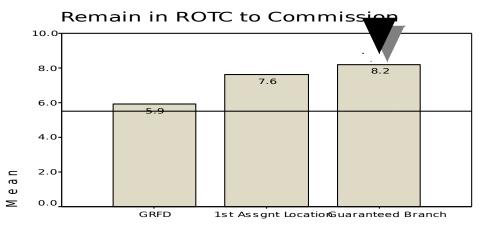
How Cadets Reported the Influences

Cadet Reported Influences

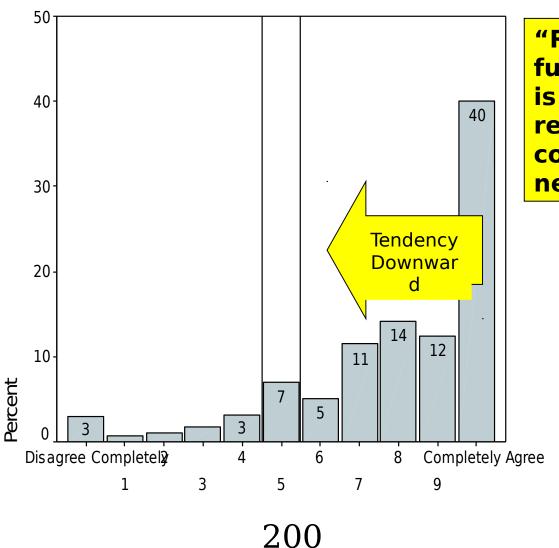


<u>Career Opportunities</u> and <u>Scholarships</u> are primary influences to contract and commission. If offered <u>Guaranteed Branch</u> could be most influential to contract and commission.

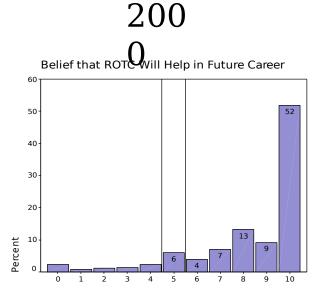




ROTC Helps Future Civilian Career

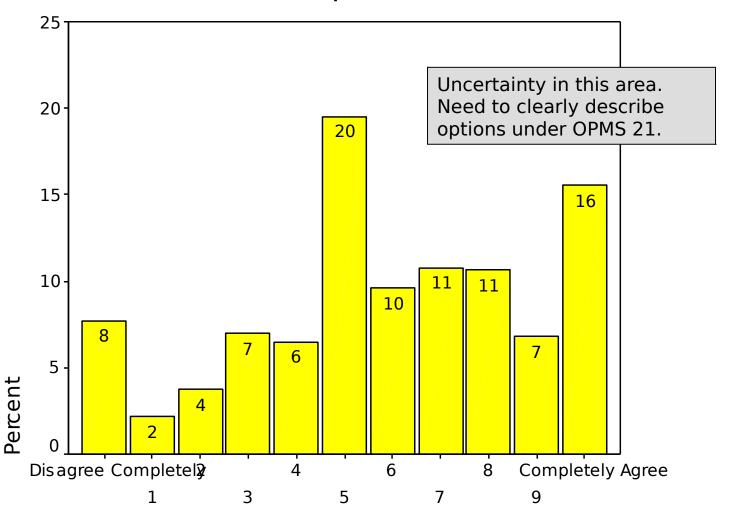


"ROTC will help in a future career" message is good sales point in retaining cadets to commission; and may need to be reinforced.

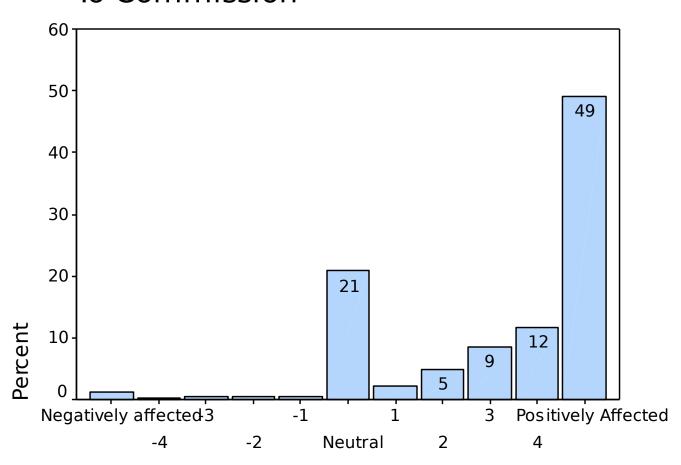


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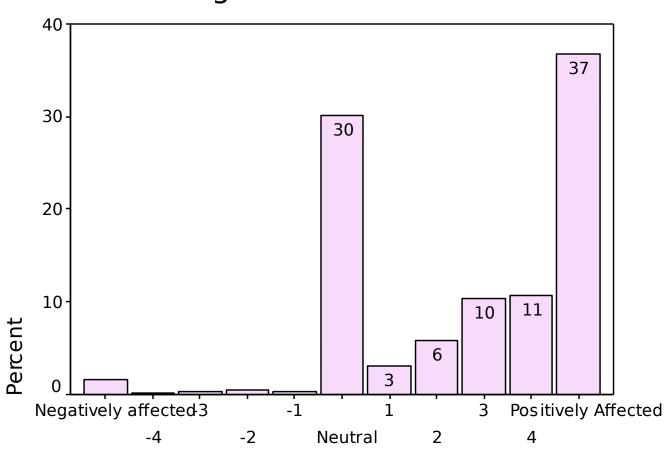
Combat Arms Helps in Civilian Career



Branch Guarantee Affect Staying To Commission

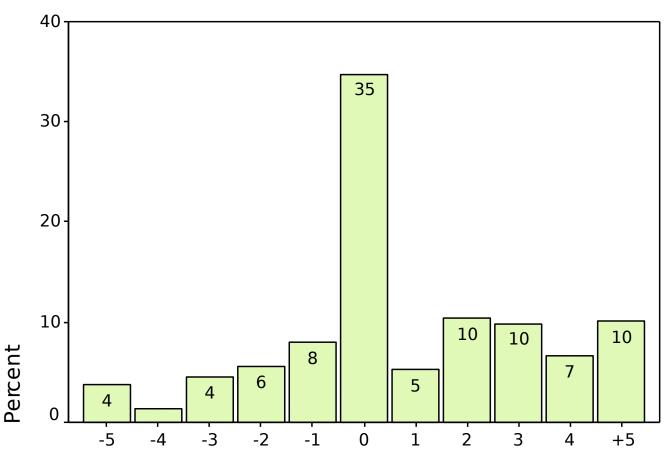


1st Assignment Guarantee Affect Remaining in ROTC

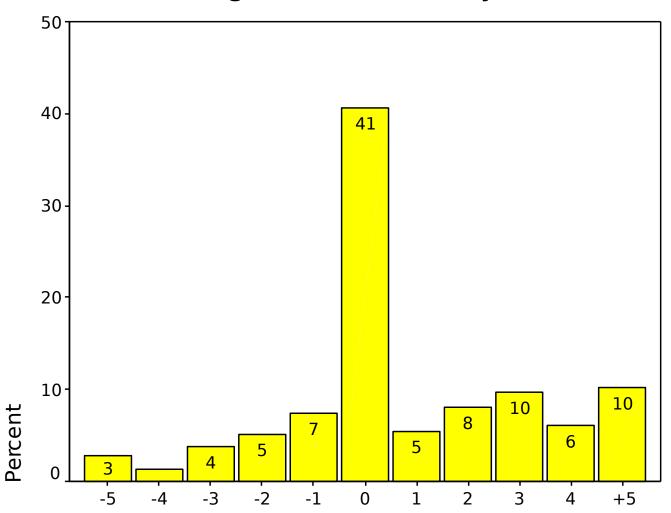


Contracting Effect on Social Life

-5=Negative Effect +5=Positive Effect

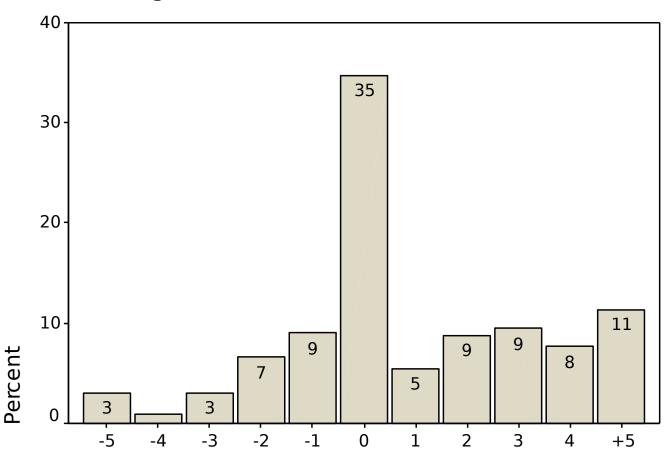


Contracting Effect on Family Life



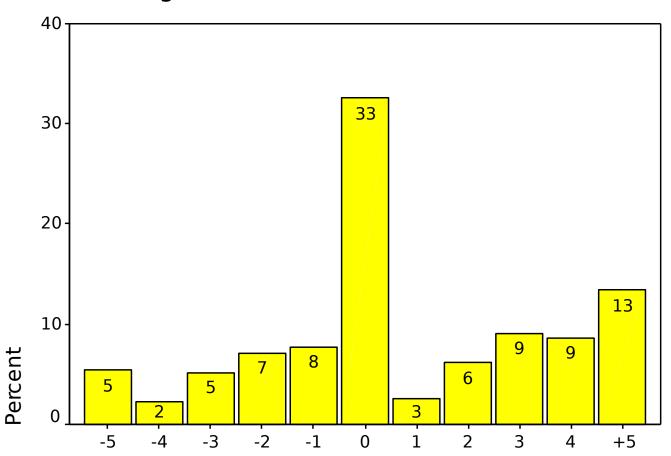
Contracting Effect on Major Study

-5=Negative Effect +5=Positive Effect



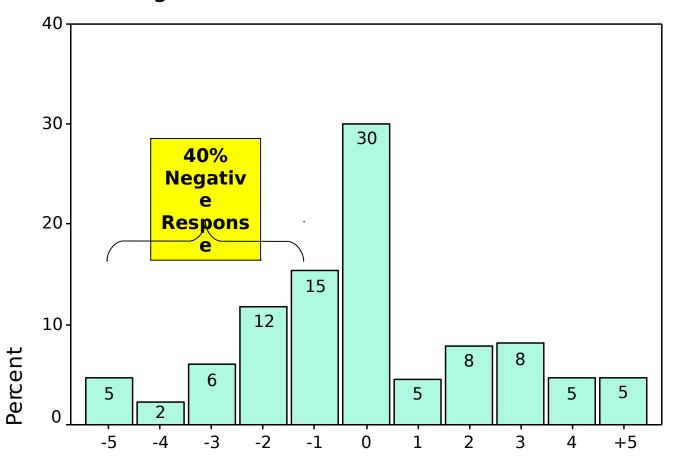
Contracting Effect on Job During School

-5= Negative Effect +5=Positive Effect



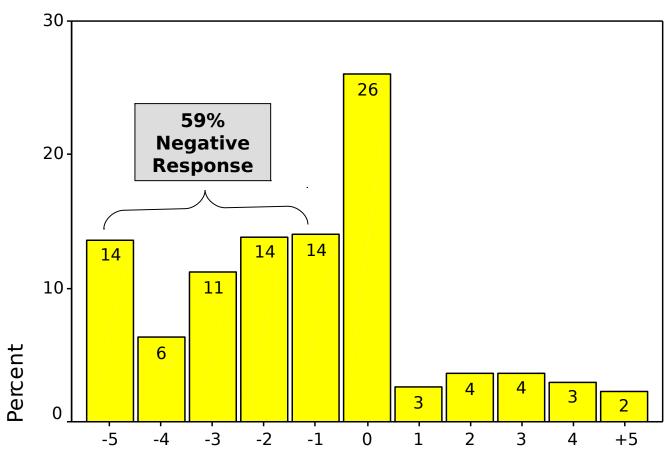
Contracting Effect on Class Schedule

-5=Negative Effect +5=Positive Effect



Contracting Effect on Sleep

-5=Negative Effect +5=Positive Effect



Summary of Impact of Contracting:

- ✓ Immediate Impact on Cadet:
 - Contracting to commission would have a negative effect on their class schedules and sleep.
 - ROTC Scholarships positively impact.
- ✓ Future Impact on Cadet:
 - Cadets who believe being an officer will be helpful in their future careers will commission.
 - A plurality of cadets believe that combat arms can translate into civilian career opportunity.

Research Summary

- √ 88% of MS 2 cadets are freshman or sophomores.
- √ 19% are in technical or hard science majors. 16% are in liberal arts majors.
- ✓ Most MS 2 cadets come from a family with some military experience; however this is in decline.
- ✓ Parents and siblings are the most effective influencers of cadet participation.
- ✓ Non-cadet friends do not influence cadet contracting positively.
- ✓ Our sample of Prior Service Cadets are more likely to contract to commission. Prior Service Cadets are influenced to contract to commission by:
 - Army Career Opportunities
 - Army ROTC helping in future non-military career opportunities
 - Cadet Friends
 - Scholarships
- ✓ Money for college is a large issue, that affects cadets staying to commission.
 - Scholarships are important to a cadet's remaining in school.
 - Non-ROTC funding negatively impacts
 - •Cadets with 4-year scholarships are more inclined to remain to commission than those with 3-year or 2-year scholarships.
 - •Those Cadets who <u>apply</u> for a scholarship are much more likely to remain in the program versus Cadets who <u>do not apply</u>, even if the

Trachagest does not receive a scholarship. Recruiting Ops Issue

Maykeing Issue

*Getting a scholarship is correlated to the ethnicity of the cadet.

Research Recommendations Summary

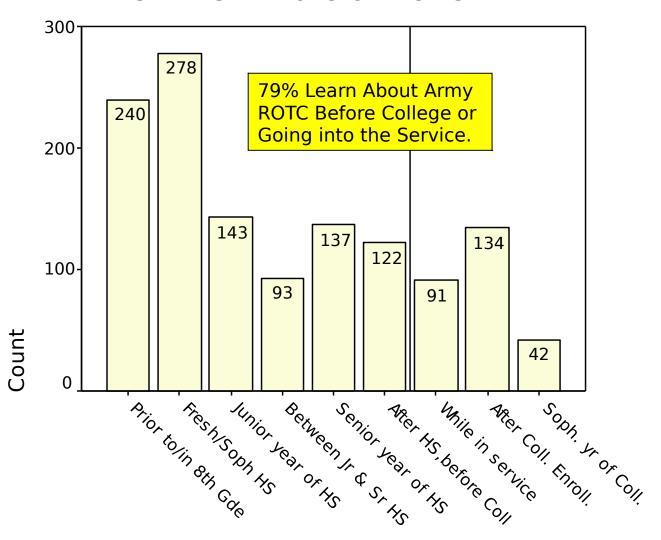
- ✓ Things to improve retention:
 - Emphasize Career Opportunities and the impact on a future civilian career.
 - Increase Stipend.
 - Increase 4-year scholarship pool.

General Comments

- MS2 cadets are very positive about cadre and the curriculum, and generally want to become an officer.
- ✓ Cadets enjoy FTXs and learn a lot from them. Preference is for nonlecture outdoor activities that are not like the standard college course.
- ✓ MS2 cadets are sensitive to and critical of training and computer equipment available.

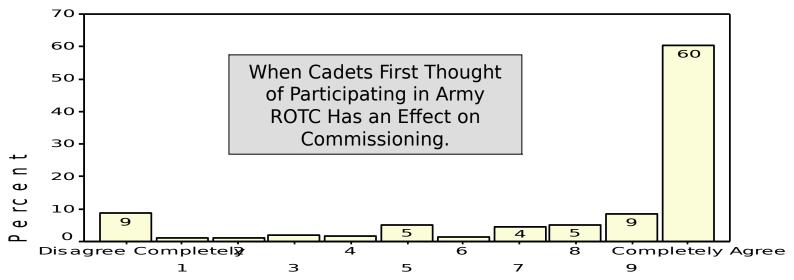
Errata

When First Aware of ROTC

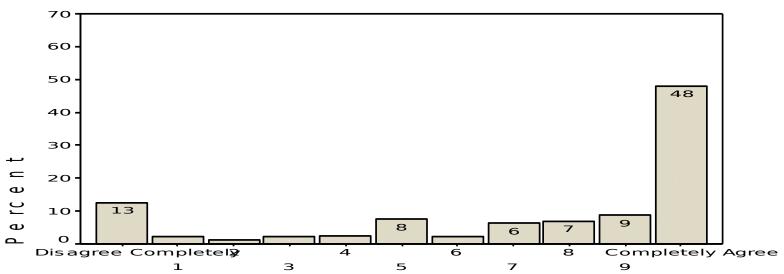


Plan to Contract to Commission

Before HS Graduation



After HS Graduation



Actual Results Point to Dominance of Perception of Career Opportunity

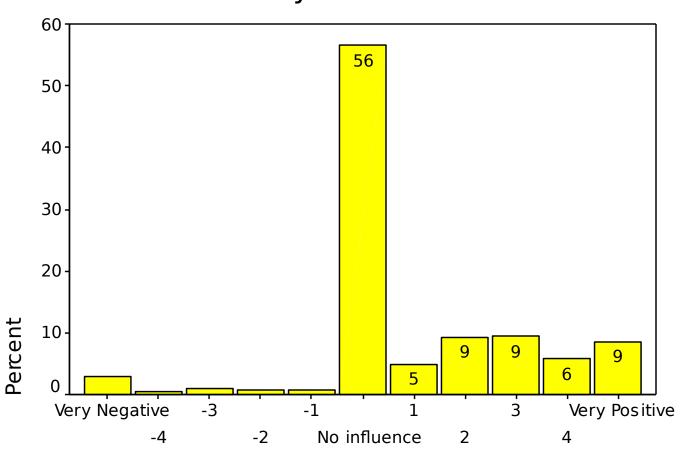
in the Army

Coefficients

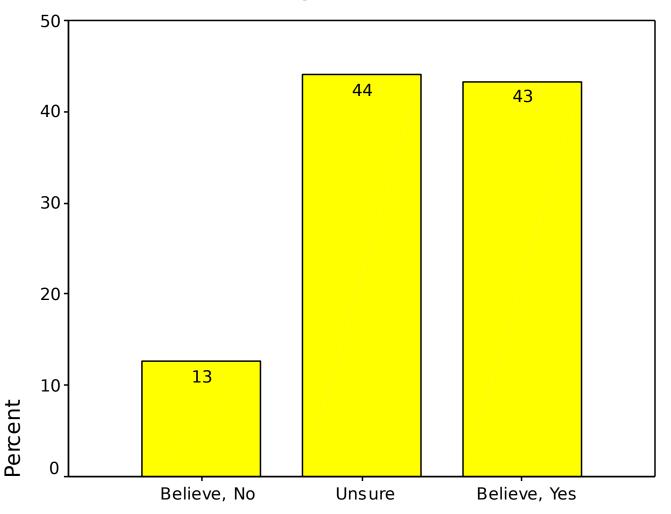
		Unstandardized Coefficients		Standardized Coefficients		
Model		В	Std. Error	Beta	t	Sig.
10	(Constant)	2.404	.405		-5.938	.000
	Career Opportunities	.578	.040	.357	14.624	.000
	Parent influenced to Contract	.138	.027	.146	5.157	.000
	Guaranteed Branch to Stay to Commission	.256	.033	.171	7.792	.000
	ROTC Scholarship	.201	.034	.134	5.926	.000
	Cadet friends influenced contract	.093	.026	098	3.603	.000
	Working	136	.040	075	-3.420	.001
	PT	.085	.035	.058	2.468	.014
	Family influence to contract	.083	.028	.085	2.931	.003
	Administration influence to Contract	063	.025	063	-2.528	.012
	Cadre	.079	.038	.052	2.079	.038

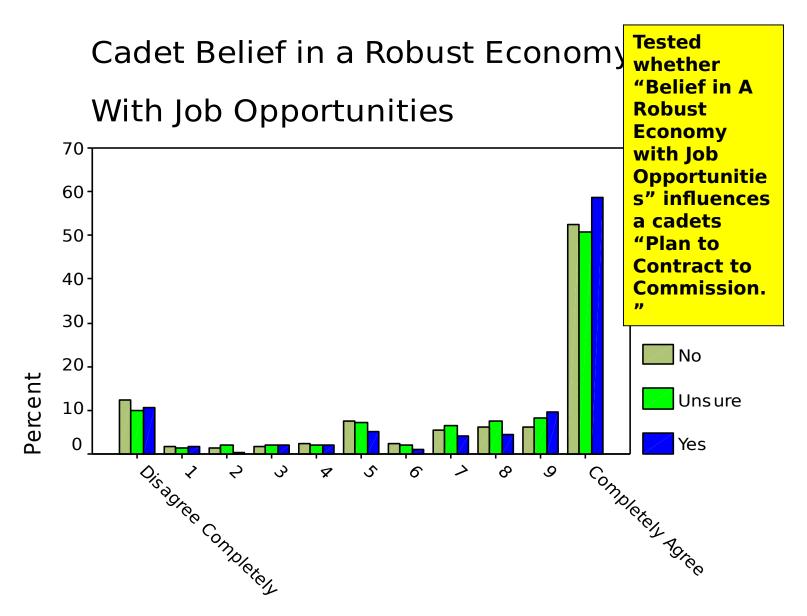
a. Dependent Variable: Plan to Contract to Commission

Economy/Civ Career Perception Affects Decision to Stay ROTC

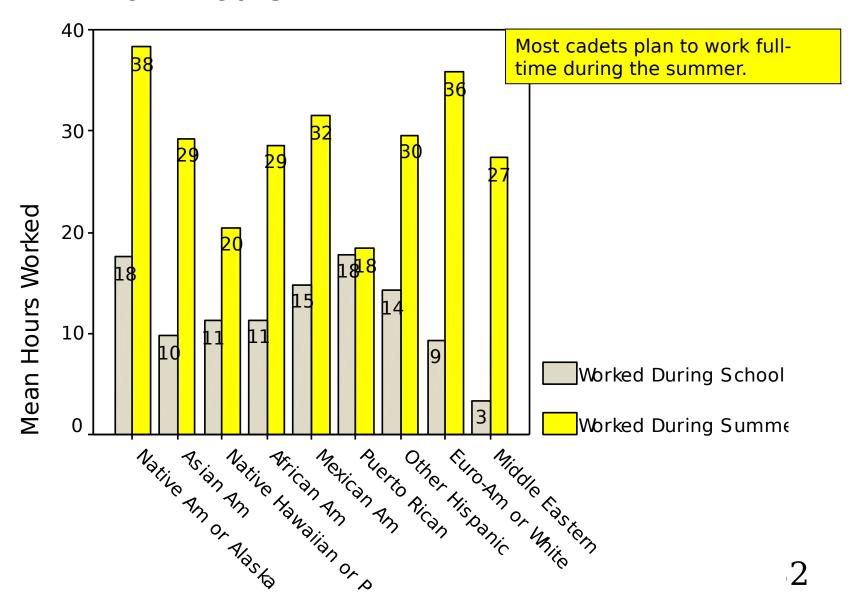


Robust Economy for Next Few Years



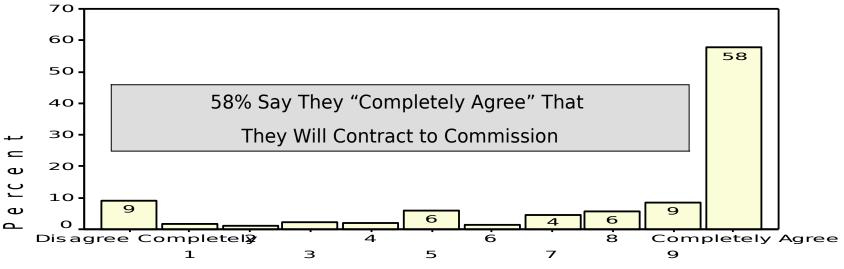


Work Hours

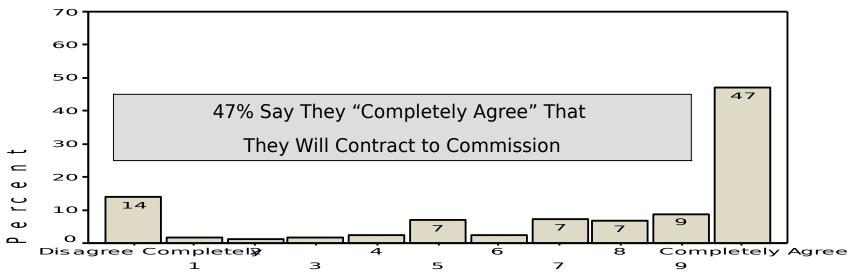


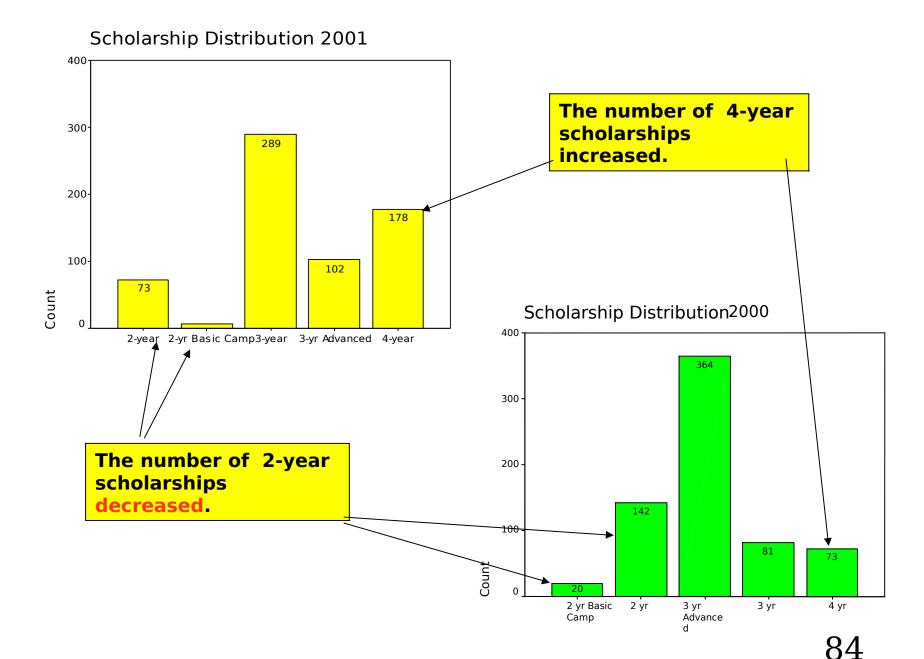
Plan to Contract to Commission

Those Aware In HS or Earlier

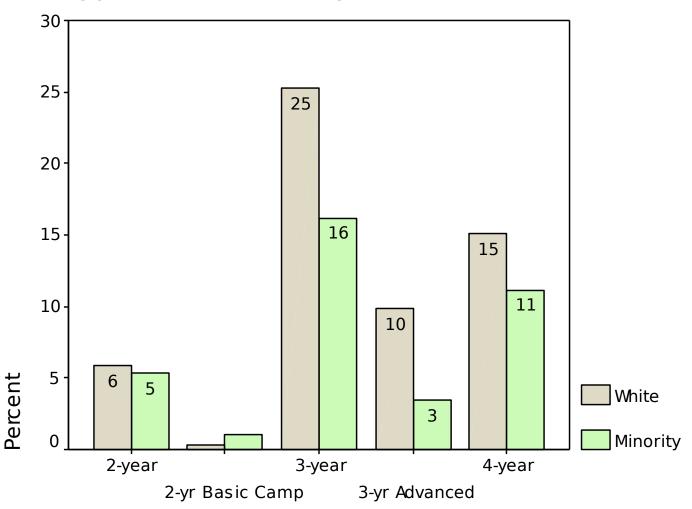


Aware After HS Graduation

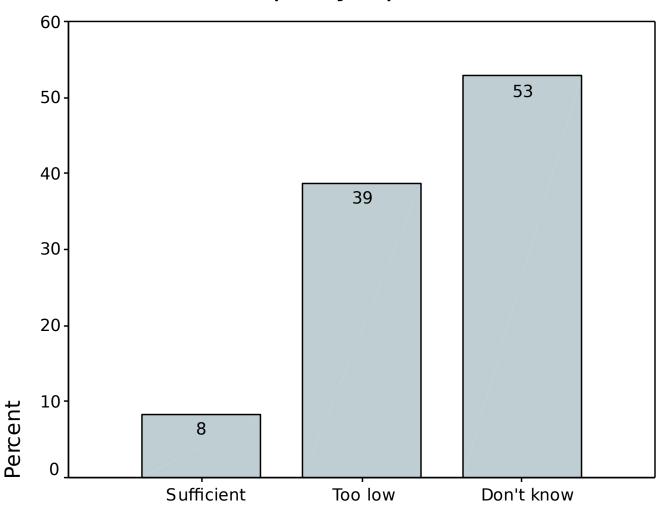




Type of Scholarship Received



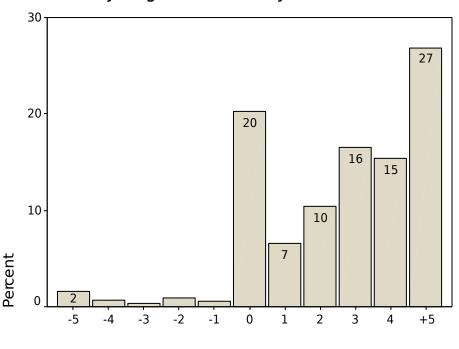
Advance Camp Pay Opinion



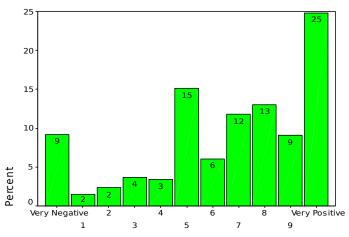
2001 MS2 Responses Toward Cadre Influence Much More Positive Than in 2000

Cadre Influence to Contract

-5=Very Negative +5=Very Positive



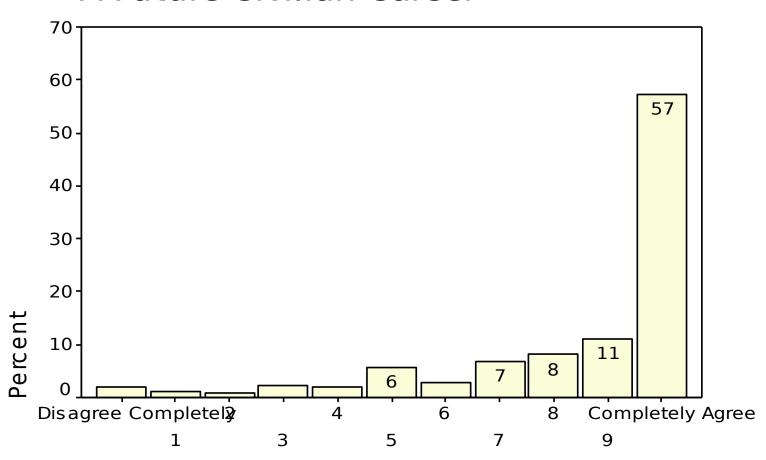
2000 MS2 Cadre Influence to Contract



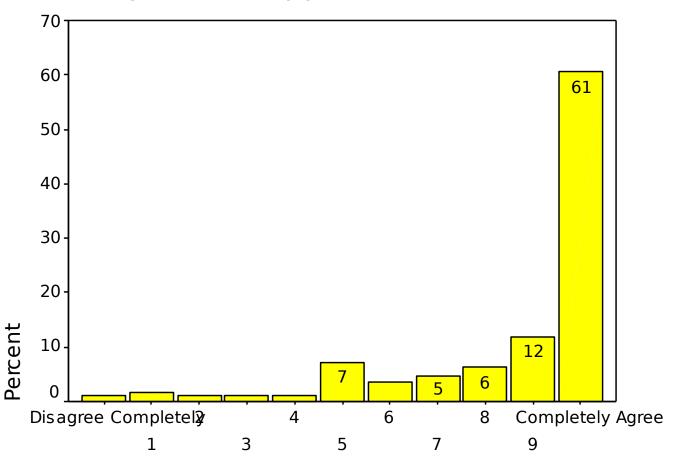
2000

2001

Career Opportunities in the Army Toward A Future Civilian Career

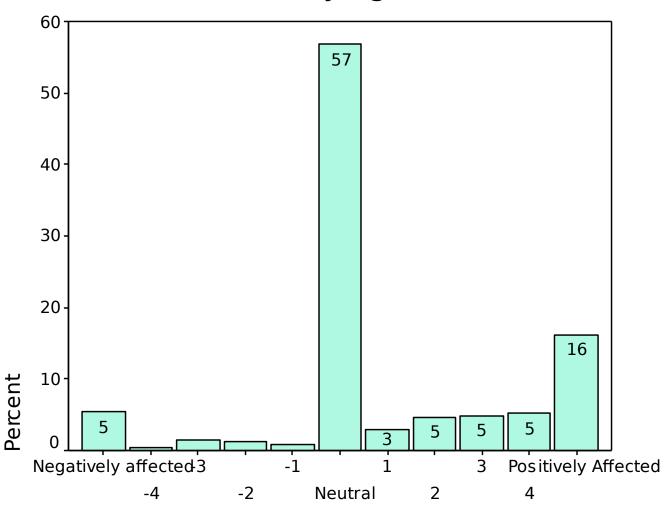


Army Career Opportunities

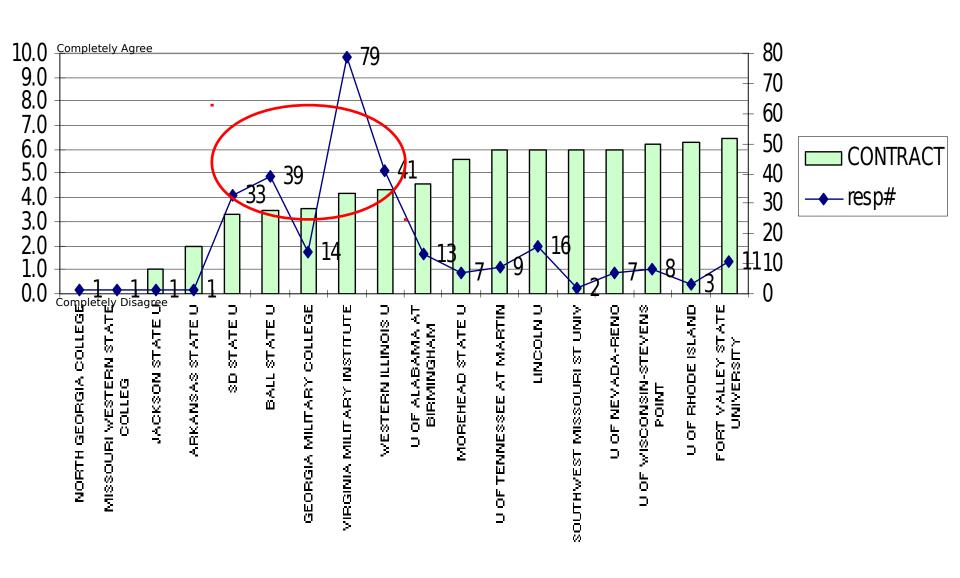


Plan to Contract to Commission

GRFD Affects Staying to Commission



Institutions with the low 'plan to contract' average



Ranking of Professionals

By Cadets Likely to Contract

